

News at NYSIM

Update on Video and Simulation Education

Editor's note: Many of you have asked about NYSIM Grand Rounds and Hot Topics talks being available on our website. We are working to pilot this in the coming months and will keep you posted. In the mean time this month's NYSIM News features various videos on simulation education.

Keynote Sessions from the International Meeting on Simulation in Health Care

The Society for Simulation in Healthcare convenes the annual International Meeting on Simulation in Healthcare (IMSH). The 2015 meeting will be held in New Orleans on January 10th to 14th. <http://www.ssih.org/Events/IMSH-2015>

The 2014 Opening plenary was presented by Dr. Ian Curran, BSc, AKC, MBBS, FRCA from the United Kingdom.

His session "Value, Values and Virtues - Contemporary Learning from Antiquity?" was inspiring. It is now available on line at <https://www.youtube.com/watch?v=JgfLNugSIIY&feature=em-uploademail>

In 2013, Dr. Peter Dieckman, PhD, a German Psychologist who is a leader in the field of Simulation Education and currently directs the Danish Institute for Medical Simulation presented his keynote at the 2013 meeting entitled: "On the Psychology of Simulation. This presentation is also available at <https://www.youtube.com/watch?v=JgfLNugSIIY&feature=em-uploademail>

TEDx Talk: "On Being Present, Not Perfect"

Elaine Meyer, Ph.D., R.N., the Director of the Institute for Professionalism & Ethical Practice at Boston Children's Hospital discusses her work with educating clinicians on challenging conversations. She uses standardized patients, simulation and role play to achieve behavior change in adults. In this talk she introduces the Institute's educational philosophy: "The One Room School House." You can see her talk at https://www.youtube.com/watch?v=phUUjk_btiY

NYSIM Audio/Video Capture:

Faculty and learners alike use video services at NYSIM in many different ways. The main uses of the system are recording, streaming, saving/storage, and reviewing video recordings of simulation sessions, OSCE's and debriefings.

This month we highlight Recording, Saving and Storage:

Recording: There are 2 ways to acquire a recording at NYSIM.

- 1) Blueprinting: in advance, program coordinators create a recording plan that defines the learner(s), the room, the case, and length of the recording. Indexing occurs automatically.
- 2) Ad-hoc recording: faculty start recording and stop recording for each room and each case. Indexing must be done post-hoc.

"Indexed" video is stored on NYSIM servers for 1 year unless otherwise specified. "Unindexed" video recordings are deleted 14 days after session. Faculty can index video to prevent automatic deletion. Indexing also provides important information about your videos, such as which students participated, what cases they did, and this will also make searching for them a lot easier in Orion.

We are here to help! If you would like to learn more or have any questions regarding the use of video at NYSIM please contact us at nysim@nyumc.org or nysimIT@nyumc.org

Connect with us:

www.nysimcenter.org 646.501.4000 [Twitter@NYSIMCenter](https://twitter.com/NYSIMCenter)
[LinkedIn: New York Simulation Center for the Health Sciences](https://www.linkedin.com/company/new-york-simulation-center-for-the-health-sciences)

Upcoming Events at NYSIM

Comments, suggestions and questions to NYSIM@nyumc.org are always welcome to create a better learning and teaching environment for our faculty and learners.

SAVE THE DATE— Wednesday, October 15, 2014

2nd Annual NYSIM Hot Topics in Simulation Education

A New York City Simulation Symposium Sponsored by The New York Simulation Center for the Health Sciences (NYSIM)

Plenary Speakers:

William McGaghie, PhD

Director, Ralph P. Leischner, Jr. MD Institute for Medical Education, Loyola University Chicago Health Sciences Division

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF

Consultant, Professional Development, National League for Nursing

Walter Eppich, MD Med

Director of Faculty Development, Center for Education in Medicine, Ann & Robert H. Lurie Children's Hospital of Chicago

To register please visit: (<http://nysimcenter.org/learn/register-events>)

Please contact Pedro Sulzona at (pedro.sulzona@nyumc.org) if you have any questions about the program or to register.

NYSIM Instructor Course 2014 & 2015

The 3-day NYSIM Instructor Course focuses on debriefing skills and simulation design. Sessions include Objective Oriented Debriefing, Advanced Debriefing Topics and Simulation Scenario Design. Breakfast & lunch are provided. Please email Demian.Szyld@nyumc.org or Grace.Ng@nyumc.org with question and/or for registration information.

Aug 26—28 (T/W/TH) - Wait List only

Nov 17—19 (M/T/W) - Wait List only

Dec 2—4 (T/W/TH) - Registration open

Jan 26—28, 2015 (M/T/W) - Registration open

NYSIM Grand Rounds 2014 & 2015

Time & Location: 5:30pm, NYSIM Classroom A&B

If you are interested in speaking or would like to suggest a topic, please contact Demian.Szyld@nyumc.org

2014—2015 ACADEMIC YEAR GRAND ROUND DATES

September 15, 2014

November 3, 2014

December 1, 2014

February 9, 2015

April 6, 2015

May 4, 2015

June 1, 2015

July 13, 2015

CME Credits will be awarded by the NYU Post Graduate Medical School for completion of the course

Accreditation Statement

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians Credit Designation Statement. The NYU Post-Graduate Medical School designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The NYU Post-Graduate Medical School adheres to ACCME Essential Areas and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the by the faculty will be fully noted at the meeting.

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